

St Joseph's PE/ Sports Premium Development Overview 2014/15/16/17

Objective	Year 1 2014/15	Year 2 2015/16	Year 3 2016/17
<p>1) To ensure St Joseph's offers 'Outstanding Teaching and Learning' in PE.</p>	<ul style="list-style-type: none"> • Complete Youth Sports Trust Audit ('Become Outstanding'). • Research the requirements of the Sainsbury's School Games Kitemark. • Audit of Teaching via lesson observation. (BASELINE DATA - % of lessons observed good or outstanding?) • Audit of Learning via end of Year assessments. How many children at or beyond age expectations. (BASELINE DATA - % of children at and beyond age appropriate attainment). • Staff self assess training requirements and access training opportunities to meet these requirements (via Thanet Super Passport). • Transition to New Curriculum. New Curriculum explained to staff. Planning of Yearly overviews and Medium Term plans to commence. (Link overviews to termly Intra and Inter school competition opportunities). 	<ul style="list-style-type: none"> • Complete Youth Sports Trust Audit at end of academic year with all 9 competences to be 'emerging'. • Initiatives to lead to achievement of Sainsbury's School Games Kitemark Bronze award. • Audit of Teaching via lesson observation. (BASELINE DATA - % of lessons observed good or outstanding?) • New Curriculum introduced and new system for assessment of attainment introduced. • Audit of Learning via end of Year assessments. How many children at or beyond age expectations. (BASELINE DATA - % of children at and beyond age appropriate attainment). • Staff again self assess training requirements and access training opportunities to meet these requirements (via Thanet Super Passport). • Monitor impact of OAA training on provision for Key Stage Two children. 	<ul style="list-style-type: none"> • Complete Youth Sports Trust Audit at end of academic year with all 9 competences to be 'established'. • Initiatives to lead to achievement of Sainsbury's School Games Kitemark Silver award. • Audit of Teaching via lesson observation. (BASELINE DATA - % of lessons observed good or outstanding?) • Audit of Learning via end of Year assessments. How many children at or beyond age expectations. (BASELINE DATA - % of children at and beyond age appropriate attainment). • Staff again self assess training requirements and access training opportunities to meet these requirements (via Thanet Super Passport). • Monitor impact of FUNDAMENTAL MOVEMENT training on provision for Key Stage One children. • Monitor impact of Sports Coach. Develop role acting upon feedback from

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	<ul style="list-style-type: none"> • Discuss and develop new system to replace levels to assess children's attainment. • Employ Sports coach to boost versatility and quality of PE lessons. 	<ul style="list-style-type: none"> • Monitor impact of Sports Coach. Develop role acting upon feedback from teachers and coach. 	<p>teachers and coach.</p>
<p>2) To increase the range of sports offered (Curriculum/ Clubs/ Competitive Sport)</p> <p>(Fostering links with other Thanet schools)</p>	<ul style="list-style-type: none"> • Join Thanet Passport and Super passport. • New Curriculum introduced with full range of sports available to children. • Audit of current provision of Curriculum/ Clubs and Competitive sport. • Discuss with staff other sports offered by Thanet Passport. How could St Joseph's offer be enhanced? • Employ Sports coach to boost offer of clubs and competitive sporting opportunities. • School Sport Week (with Lloyds Bank) to give broader sporting opportunities. (Evidence collected). • DATA – AUDIT of SPORTS IN CURRICULUM/ CLUBS and COMPETITIONS. 	<ul style="list-style-type: none"> • Athletics club. • Multi-Skills Club. • Change 4 Life club introduced. • Range of sports broadened. • Discuss again with staff other sports offered by Thanet Passport. How could St Joseph's offer be further enhanced? • School Sport Week (with Lloyds Bank) to give new sporting opportunities. (Evidence collected). • DATA – AUDIT of SPORTS IN CURRICULUM/ CLUBS and COMPETITIONS showing improvement. 	<ul style="list-style-type: none"> • Range of sports broadened further. • School Sport Week (with Lloyds Bank) to give fresh sporting opportunities. (Evidence collected). • DATA – AUDIT of SPORTS IN CURRICULUM/ CLUBS and COMPETITIONS showing further improvement.
<p>3) To boost participation rates in Intra School Sport competitions year on year.</p>	<ul style="list-style-type: none"> • DATA - Audit of participation rates in INTRA school sport competitions including frequency. 	<ul style="list-style-type: none"> • Termly INTRA competition for each class. • House trophy awarded 	<ul style="list-style-type: none"> • Termly INTRA competition for each class. • House trophy awarded

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	<ul style="list-style-type: none"> • New Curriculum to be planned to allow for termly INTRA competition. • Bibs for INTRA competitions to be purchased for each class (House colours). • House Sport trophy purchased for each class. • Annual Sports Day to be planned along inclusive lines. 	<p>termly.</p> <ul style="list-style-type: none"> • EVIDENCE – Photos/ display in corridor/ score sheets collected by PE subject leader/ participation rate calculated – DATA. 	<p>termly.</p> <p>EVIDENCE – Photos/ display in corridor/ score sheets collected by PE subject leader/ participation rate calculated – DATA shows improvement.</p>
<p>4) To boost participation rates in Inter School Sport competitions year on year.</p> <p>(Fostering links with other Thanet schools)</p>	<ul style="list-style-type: none"> • To take up opportunities for Inter School Sport offered by Thanet Passport in Rugby, Football, Cricket Cross-Country and Netball. • Create links with other Broadstairs Primary schools to create program of Inter School competitions in Curriculum time in 2014/15. • DATA – Participation rates of children in Inter School competition collected. 	<ul style="list-style-type: none"> • To take up opportunities for Inter School Sport offered by Thanet Passport in Rugby, Football, Cricket Cross-Country, Netball, Sports Hall Athletics and Quicksticks Hockey. • Use links with other Broadstairs Primary schools to establish a program of Inter School competitions in Curriculum time at Key Stage Two. • DATA – Participation rates of children in Inter School competition collected showing improvement. 	<ul style="list-style-type: none"> • To take up opportunities for Inter School Sport offered by Thanet Passport in Rugby, Football, Cricket Cross-Country, Netball, Sports Hall Athletics and Quicksticks Hockey + ... • Further develop links with other Broadstairs Primary schools to establish a program of Inter School competitions in Curriculum time at Key Stage one and Two. • DATA – Participation rates of children in Inter School competition collected shows further improvement.
<p>5) To boost aerobic fitness and strength levels of children.</p> <p>(Healthy schools outcomes)</p>	<ul style="list-style-type: none"> • Develop a series of fitness drills/ activities with Sports coach (children's ideas to be considered). • Sports Coach to attend 	<ul style="list-style-type: none"> • DATA – Baseline fitness levels of children established using timings of fitness drills. • Introduce a series of fitness drills/ activities with Sports 	<ul style="list-style-type: none"> • DATA – Baseline fitness levels of children established using timings of fitness drills. • Review/ modify and introduce a new series of

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	<p>Change 4 Life training.</p> <ul style="list-style-type: none"> • Children to attend Change 4 Life club to be identified (those not involved in sports clubs at Year 3 and 4). • Acquire Change 4 Life equipment. 	<p>coach.</p> <ul style="list-style-type: none"> • Sports Coach to run a 20 week Change 4 Life club • Children to attend Change 4 Life club for those not involved in sports clubs at Year 3 and 4 last year). NB – Change 4 Life monitoring requirements. • Identify next year's Change 4 Life club members. • DATA – New fitness levels of children recorded and analysed at end of year using timings of fitness drills, showing improvement. 	<p>fitness drills/ activities with Sports coach.</p> <ul style="list-style-type: none"> • Sports coach to run a 20 week Change 4 Life club • Children to attend Change 4 Life club for those not involved in sports clubs at Year 3 and 4 last year). NB – Change 4 Life monitoring requirements. • Identify next year's Change 4 Life club members. • DATA – New fitness levels of children recorded and analysed at end of year using timings of fitness drills, showing improvement.
<p>6) To improve the healthy eating habits of the school community.</p> <p>(Healthy schools outcomes)</p>	<ul style="list-style-type: none"> • PE subject leader to liaise with Healthy Schools leader. • Packed lunches/ break snacks? • Aerobics with parents/ children • To increase the portions of fruit and veg eaten in school from 1.9 to 3 • KS2 Healthy tuck shop 1-2 times per week • Information leaflet on healthy lunchboxes developed and shared with parents at transition. Monitoring of packed lunches completed 	<ul style="list-style-type: none"> • Whole School Food Policy reviewed annually and includes guidance on healthier lunchboxes. • Review increase of fruit and veg eaten in school • School Nurse Assistant invited to new parents open days/parents eating to talk about NCMP and general healthy eating advice built in to school annual timetable • Increase availability and range of healthy tuck shop • Review the increase of the uptake of school meals from 35.5% to 40% 	<ul style="list-style-type: none"> • Whole School Food Policy reviewed annually and includes guidance on healthier lunchboxes. • Review increase of fruit and veg eaten in school • Review the increase of the uptake of school meals from 35.5% to 40% •

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	<p>guidance developed and promoted throughout the school. Healthy packed lunch workshop.</p> <ul style="list-style-type: none"> • Implemented a successful reward scheme for behaviour and healthy eating at lunchtimes. • To increase the uptake of school meals from 35.5% to 40% 		
7) To develop greater engagement and enjoyment of PE.	<ul style="list-style-type: none"> • PE subject leader to attend Thanet Super Passport training on Sports Leadership (mooted for June 2014) • Research DKHL initiative for creative challenges in PE. • DATA – BASELINE how satisfied are children with Curriculum/ Intra/ Inter Competition/ Club offer? 	<ul style="list-style-type: none"> • PE subject leader to develop planning for structured sports leadership at Year 5/ 6. • Year 6 to plan and organise Sports Day for Year 5. • DKHL initiative for creative challenges in PE introduced. • DATA – How satisfied are children with improved Curriculum/ Intra/ Inter Competition/ Club offer? • Pupil voice informs modification of Curriculum/ Club offer/ Intra and Inter competitions. 	<ul style="list-style-type: none"> • Sports Leadership programme implemented at Year 5/ 6. • Year 6 to plan and organise Sports Day for Year 5 and Year 5 to reciprocate. • Research DKHL initiative for creative challenges in PE further developed. • DATA – How satisfied are children with modified Curriculum/ Intra/ Inter Competition/ Club offer? • Pupil voice informs further development of Curriculum/ Club offer/ Intra and Inter competitions.
8) To develop self esteem and greater general attainment of vulnerable children.	<ul style="list-style-type: none"> • In liaison with SENCO devise system for identifying children with confidence/ esteem/ emotional well-being issues. 	<ul style="list-style-type: none"> • DATA - Identify children with confidence/ esteem/ emotional well-being issues. • Target these children for involvement in clubs/ Inter 	<ul style="list-style-type: none"> • DATA - Identify children with confidence/ esteem/ emotional well-being issues and those funded under Pupil Premium.

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		<p>competition/ Leadership roles.</p> <ul style="list-style-type: none">• DATA - Monitor and assess impact on emotional well-being.	<ul style="list-style-type: none">• Target these children for involvement in clubs/ Inter competition/ Leadership roles.• DATA - Monitor and assess impact on emotional well-being and academic performance.
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