Term: Summer 2

Wk	Weekly Summary	Strands	Objectives
26	Locate 2-digit numbers on a beaded line and 100-square; compare and order 2-digit numbers up to 100 and say a number between two numbers; identify 10s and 1s in 2-digit numbers and solve place-value additions	Number and place value (NPV)	**NPV.19** Understand place value in 2-digit numbers by creating 2-digit numbers, placing them on a number line and solving place value additions and subtractions **NPV.20** Order and compare 2-digit numbers and say a number between. Use language: equal to, more than, less/fewer than, most, least
27	Recognise odd and even numbers; count in 2s, 5s and 10s, look for patterns; multiply by 2, 5, 10 by counting in groups/sets; find doubles to double 10 and related halves; halve odd numbers up to 10	Number and place value (NPV)	**NPV.21** Know number properties, including odd and even
		Mental multiplication and division (MMD)	**MMD.14** Count in 2s to 20 **MMD.17** Count in 10s to 100 **MMD.18** Count in 5s to 50 **MMD.24** Understand the link between multiplication and grouping **MMD.15** Double numbers to 10 and find related halves
		Problem solving, reasoning and algebra (PRA)	**PRA.24** Identify patterns in numbers on a 100 square **PRA.25** Solve one-step problems involving multiplication and division using concrete objects, pictures and arrays with support
		Fractions, ratio and proportion (FRP)	**FRP.20** Find 1/2 of odd numbers
28	Tell the time to the half hour and quarter hour on analogue clocks and begin to read these times on digital clocks; revise months of the year; read, interpret and create a pictogram; begin to recognise and read block	Measurement (MEA)	**MEA.14** Tell the time to the nearest hour using analogue and digital clocks **MEA.20** Tell the time to the nearest half hour using analogue and digital clocks **MEA.28** Tell the time to the nearest quarter of an hour using digital and analogue clocks **MEA.23** Recognise and use language relating to date, including days, weeks, months and years **MEA.09** Compare and measure lengths or heights using non-standard uniform units
		Statistics (STA)	**STA.15** Read, interpret and begin to create a simple pictogram **STA.28** Interpret and complete pictograms where 1 symbol represents 1 item **STA.35** Interpret and complete block graphs where 1 block represents 2 items

	graphs; measure lengths using non-standard, uniform units; recognise and name simple 2D shapes and continue repeating patterns	Geometry: properties of shapes (GPS)	**GPS.05** Recognise, name and describe squares, rectangles, circles and triangles
		Geometry: position and direction (GPD)	**GPD.06** Use 2D shapes to create patterns **GPD.11** Create patterns using 3D shapes to print 2D shapes
29	Use number facts to add and subtract 1-digit numbers to and from 2-digit numbers; find change from 10p and from 20p	Mental addition and subtraction (MAS)	**MAS.23** Add 1-digit to 2-digit numbers, bridging 10 and using known facts **MAS.24** Subtract 1-digit from 2-digit numbers, bridging 10 and using known facts **MAS.21** Find change from 10p and 20p by counting up
30	Locate 2-digit numbers on a bead string and a 1-100 square; order numbers to 100; identify 10s and 1s in 2-digit numbers; say or write 1 more and 1 less and 10 more and 10 less than any number to 100; explore patterns in 10s, 5s and 2s on a 9×9 grid; count in tens from any given number	Number and place value (NPV)	**NPV.20** Order and compare 2-digit numbers and say a number between. Use language: equal to, more than, less/fewer than, most, least **NPV.19** Understand place value in 2-digit numbers by creating 2-digit numbers, placing them on a number line and solving place value additions and subtractions **NPV.14** Count on and back in ones to 100 **NPV.17** Count on and back in 10s from any number up to 100
		Mental addition and subtraction (MAS)	**MAS.20** Add or subtract 10 from 2-digit numbers
		Mental multiplication and division (MMD)	**MMD.14** Count in 2s to 20 **MMD.17** Count in 10s to 100 **MMD.18** Count in 5s to 50