

## **Behaviour and Exclusion**

### *Behaviour*

As set out in the Trust Behaviour, Discipline and Exclusion Policy, each academy has its own behaviour policy in place. This policy will be reviewed and updated by the Executive Principal/Headteacher to take account of:

- New rules and routines necessary to reduce risk in the academy, e.g. use of one-way system in corridors, rules on hand washing, socialising and sharing equipment
- Proposed actions/sanctions if a pupil persistently and willfully refuses to observe social distancing
- Vulnerable pupils and pupils with SEN – the difficulties they've experienced may lead to more challenging behaviour, and academies will want to focus on supporting pupils during this time
- Update uniform expectations for example, e.g., relaxing rules around uniform if pupils have outgrown uniform and parents have been unable to buy/afford new items
- **Rules around masks:** Government guidance is that face coverings and masks are not necessary and should not be worn in any circumstance by those who may not be able to handle them as directed (for example, young children, or those with special educational needs or disabilities) as it may inadvertently increase the risk of transmission. Self-provided PPE is not a replacement for hand washing and other health & safety measures. The use of a face covering or mask by a pupil is at the discretion of the EP/HT and should only be agreed following the undertaking of an informed risk assessment and would also require a communicated policy to parents/carers.

The updated policy will be communicated to staff, pupils and parents/carers and uploaded onto the academy website prior to the school's re-opening.

### *Exclusion*

Although the timeframes set out in the School Discipline (Pupil Exclusions and Reviews) (England) Regulations 2012 remain in force, government guidance made clear that it may not be possible to meet the timeframes set out in regulations for review meetings and Independent Review Panels, due to the disruption caused by coronavirus (COVID-19), and the health risks of holding meetings. The Regulations themselves envisage that the timeframes may not always be met, which is why they specify that meetings and panel hearings must still go ahead even if the relevant deadline has been missed. The Government guidance relating to exclusions can be found here:

<https://www.gov.uk/government/publications/covid-19-school-closures/guidance-for-schools-about-temporarily-closing#behaviour-and-exclusions>

Governing Bodies should assess the facts of the case, and decide whether the statutory deadlines are achievable or whether, in the circumstances, the meeting has to be delayed or

alternative technology (such as telephone or video conference facilities) should be used. Governing bodies will continue to take reasonable steps to ensure meetings are arranged for a time when all parties are able to attend. Parents/carers will be updated throughout the process.